



PASIR RIS PRIMARY SCHOOL

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1 February 2024

Notification No: PRPS2024/LM/007

Dear Parents /Guardians,

Assessment Matters @ Primary Three

Assessment is an integral part of our students' learning process and goes beyond tests and examinations. In everyday learning, the school uses various modes of assessment to provide information to students and parents on their learning and progress. These include bite-sized tests, performance tasks, in-class work, class discussions and homework, as well as weighted assessment (WA) held once a term for each subject.

Assessment information from both weighted (WA) and non-weighted assessments are used to assess students' learning and provide feedback so that they can set targets and close their learning gaps. The information will also be useful to parents/guardians in supporting your children/wards' learning.

The table below shows the weighted assessment (WA) schedule and weighting for the academic year. (Refer to Annex 1 for WA1 topics/skills to be assessed.)

Subject	WA 1 (15%)	*WA 2 (15%)	*WA 3 (15%) Project Work	*End-of-Year Examination (55%)
English Language	Term 1 Week 8	Term 2 Week 8	Term 3 Weeks 7 - 10	Term 4 Week 3 (Oral) Weeks 6 -7 (Written)
Mathematics	Term 1 Week 9	Term 2 Week 8		
Mother Tongue Language	Term 1 Week 8	Term 2 Week 9		
Science	Term 1 Week 9	Term 2 Week 9		

***WA2, WA3 and EYE topics/skills to be assessed will be sent via PG at the start of each term.**

Your child/ward's Form Teachers will also update you on your child/ward's holistic development during the Student-led Parent Teacher Conference held at the end of each semester. More information will be provided closer to the date.

Please refer to the school's policy on WA matters below:

1. School will ensure a manageable assessment load with no more than one WA scheduled per day.
2. Students who are absent for WA must submit a valid medical certificate (MC) upon their return to school. No mark will be awarded to the student if he/she is absent without a valid MC. Letters by parents are not acceptable as the school needs official MCs issued by registered medical doctor to maintain fairness and consistency to all. Consistent to the government's practice, MCs issued by TCM practitioners are currently not acceptable.
3. There will be no make-up assessments for students who are absent for WA. To support students' learning, absentees will be allowed to attempt pen-and-paper WA at home after they return to school. They will hand in the completed papers to their subject teachers for marking, solely for the purpose that they may receive feedback on their learning.
4. The results for any absentees for the whole year will be calculated based on those assessments they have taken in the year. Absentees for any of the weighted school assessments will not be qualified for the school's academic awards, as their final results would be a prorated one. To ensure fairness, only students who have sat for all the assessments for the year will be eligible for the school's academic awards.
5. Any student caught cheating/attempting to cheat during WA or attempting to alter marks and/or answers during checking of papers will be subjected to disciplinary consequences.

Thank you for your partnership.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Liza', with a long horizontal stroke extending to the right.

Ms Liza Rahmat
Principal

Primary 3 Weighted Assessment Schedule & Format – Term 1

Annex 1

SUBJECT	DESCRIPTION OF COMPONENT / ITEM TYPE	SKILLS/TOPICS	DATE								
English Language	<ul style="list-style-type: none"> Students apply knowledge of grammar, vocabulary and comprehension. 	<ul style="list-style-type: none"> Demonstrate the correct use of grammar and vocabulary in given contexts Comprehend texts at the literal level <ul style="list-style-type: none"> <i>Subject-verb Agreement</i> <i>Simple Past Tense</i> <i>Word Order (Sentence Structure)</i> <i>Vocabulary</i> <i>Comprehension</i> 	Term 1 Week 8 20 Feb								
Math	<ul style="list-style-type: none"> Students apply mathematical concepts in solving problems. 	<ul style="list-style-type: none"> Demonstrate application of mathematical concepts and skills as well as thinking, reasoning, communication, application and metacognitive skills through problem solving Topics assessed are <ul style="list-style-type: none"> Numbers to 10 000 Addition and Subtraction Within 10 000 Money 	Term 1 Week 9 <table border="1"> <tr> <td>P3Em P3Te P3Re</td> <td>29 Feb</td> </tr> <tr> <td>P3Co P3Si</td> <td>1 Mar</td> </tr> </table>	P3Em P3Te P3Re	29 Feb	P3Co P3Si	1 Mar				
P3Em P3Te P3Re	29 Feb										
P3Co P3Si	1 Mar										
Mother Tongue Language	<ul style="list-style-type: none"> Students listen attentively to short contents and identify the main ideas and details. 	<ul style="list-style-type: none"> Demonstrate understanding of the content of spoken texts at the literal level. 	Term 1 Week 8 22 Feb								
Science	<ul style="list-style-type: none"> Students apply science concepts and skills at the different learning stations. 	<ul style="list-style-type: none"> Topics assessed are <ul style="list-style-type: none"> Diversity of living and non-living things (1.1-1.3) Classification of living things (2.1 only) 	Term 1 Week 9 <table border="1"> <tr> <td>P3Te</td> <td>27 Feb</td> </tr> <tr> <td>P3Co</td> <td>28 Feb</td> </tr> <tr> <td>P3Si</td> <td>29 Feb</td> </tr> <tr> <td>P3Em P3Re</td> <td>1 Mar</td> </tr> </table>	P3Te	27 Feb	P3Co	28 Feb	P3Si	29 Feb	P3Em P3Re	1 Mar
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